

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Etics</b>		Code <b>1011101341011153320</b>
Field of study <b>Management - Full-time studies - First-cycle</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 4</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>30</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>social sciences</b> <b>Economics</b>		ECTS distribution (number and %) <b>2 100%</b> <b>2 100%</b>
<b>Responsible for subject / lecturer:</b>  dr hab. Stanisław Popławski, prof. nadzw. email: stanislaw.poplawski@put.poznan.pl tel. 61 665 3398 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Basic humanistic terms knowledge on college level
2	<b>Skills</b>	Ability of the effective selfeducating on the fields connected with chosen kind of studies
3	<b>Social competencies</b>	uent communication using native language. Being wisdom development oriented with a strong underlying the ability of group collaboration
<b>Assumptions and objectives of the course:</b> --Making the students to be familiar with programmed etics knowlege, especially on the fields of:: 1. Basic cognitive processes, scientific knowledge development and the methods of it's falsification. 2. Developing an ability of understanding and analising of etics essays and their interpreting in the context of human culture		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. Knowledge necessary to describing all the theoretical disputes of values and professional ethical codes in the professional social roles development - [ [K_W25]] 2. Basic knowledge about philosophy as a feature of a critical attitude. - [-K_W02]		
<b>Skills:</b> 1. Ability of scientific verification of presented opinions - [ [K_U15]] 2. Comparative analysis of chosen problems. - [K_UO2]] 3. Searching for sources of scientific knowledge in literature and presenting the outcome of the work - [[K_UO1]		
<b>Social competencies:</b> 1. Students realize the role of a constant selfeducation as a main factor of proper professional selfdevelopment - [K_KO1]] 2. Student is familiar with a social role of an university graduate - [K_KO4]]		
<b>Assessment methods of study outcomes</b>		

<p>-Lecture</p> <p>1. Written test (three questions of knowledge, thoughts expression ability and applying knowledge in destined problem solution).</p> <p>2. Constant testing of knowledge during seminars on the fields of topics and solving problems ability.</p>		
<b>Course description</b>		
<p>A man and the world of values. Main categories of ethics: morality, descriptive ethics (sociology of morality, psychology of morality, metaethics), normative ethics, moral values, duty, norms, valuations, sanctions).The problems of philosophy values. Description and valuation ? the problem of truth in the ethics. Freedom and responsibility as marking points of normative ethics branches. Professional ethics as a tool of social control and a tool of shaping the action patterns within an organization. Functional analysis of ethical norms of an organization as allowing for more confidence in interactions. Ethical rules as a basis for justice and it's role in interactions among organization members (employees). Ethical codification as a tool of PR creation and an instrument for behaving control. Engineer`s ethics ? ethical aspects of professional roles. . Technics and it development from ethical point of view.</p>		
<b>Basic bibliography:</b>		
<p>1. P. Vardy, P. Grosch, Etyka, Poznań 1995</p> <p>2. M. Sułek, J. Świniarski, Etyka jako filozofia dobrego działania zawodowego, W-wa 2001</p> <p>3. J. Hołówka, Etyka w działaniu, W-wa 2001</p>		
<b>Additional bibliography:</b>		
<p>1. M. Ossowska, Normy moralne, W-wa 1985</p> <p>2. . Singer, Practical Ethics, Oxford 1993.</p>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Lecture	30	
2. Consultation	5	
3. Preparation for the final exam	15	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	50	2
Contact hours	35	0
Practical activities	0	0